

Department Of Education

Plassey College

Plassey, Nadia

Education GE 1st Semester Syllabus Distribution

B.A Education (Honours) SEMESTER - I EDU-H-GE-T-1 : Philosophical and Psychological
Foundation of Education Generic Elective Course : Credit - 6, Full Marks - 75

Unit	Topic	Teacher's Name
Unit - I : Concept, Scope, Aim and Factors of Education	a) Meaning, nature and scope of Education b) Individualistic and socialistic aim - Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy d) Factors of Education : • Child : Meaning and characteristics of child centric education system • Teacher: Qualities and duties of a good teacher • Curriculum: Meaning, nature, types and importance • School : Meaning and function	D.S
Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy	a) Concept : Indian Schools of Philosophy • Meaning and nature • Importance in Education • Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value. b) Concept : Western Schools of Philosophy • Meaning and nature • Importance in Education • Idealism, Naturalism, Pragmatism : Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline c) Great Educators : • Indian Philosophers : Swami Vivekananda, Rabindranath Tagore • Western Philosopher : Rousseau, Dewey	S.B
Unit - III : Educational Psychology and Development	a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance	T.M
Unit - IV: Different Aspects of Educational Psychology	a) Learning : 16 • Definition and characteristics of learning • Factors influencing learning • Theory of learning and its implications : Classical conditioning b) Intelligence : Definition and nature c) Transfer of Learning : Concept and types (positive, negative and zero) d) Motivation : Types, factors and role of motivation in learning e) Memorization : Definition, factors and types f) Forgetting : Meaning and causes g) Creativity : Meaning and factors h) Individual differences : Meaning, types and implications	A.H